

UNIVERSITY OF NIŠ

Course Unit Descriptor	Fac	ulty				
GENERAL INFORMATION						
Study program		Mechanical engineering				
Study Module (if applicable)						
Course title		INTEGRATED MANAGEMENT SYSTEM				
Level of study		🛛 Bach	elor 🗆 Ma	aster's	Doctoral	
Type of course		□ Obligatory ⊠ Elective				
Semester		🛛 Autumn 🗌 Spring				
Year of study		Three				
Number of ECTS allocated		6				
Name of lecturer / lecturers		Saša Ranđelović				
Teaching mode		⊠Lectur	es 🗌 Gro	oup tutorials	Individual tutorials	
		🗆 Laboratory work 🛛 Project work 🛛 Seminar				
		□ Distance learning □ Blended learning □ Other				
PURPOSE AND OVERVIEW (max. 5 sentences)						
I ntroducing students to the integrated management systems in modern business, their necessity and essential benefits.						

The quality management system, management systems in modern business, their necessity and essential benefits. The quality management system, management system, environmental protection and system of health and safety management are the basis on which to implement the integration of other management systems that cover specific areas of business. Student through this course receive a basic knowledge of integrated management systems as a prerequisite for successful business both in the domestic and foreign markets. Introduction to the standards listed and their specific areas of coverage as the inevitable factor of modern business is only the first step towards solving the problem of essential business.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theory: Introduction Why integrated systems management. Integration and organizacionni change. Integration and cooperation with stakeholders. Successful examples IMS. The challenges of change. Contributions integrated management system globally. Systems, processes and management processes. Improving the system. ISO9001 Quality Management Systems, Management Systems ISO14001 environmental management, systems management health and safety OHSAS18001. The establishment of IMS, application of PDCA cycle. Successful examples IMS.

LANGUAGE OF INSTRUCTION						
Serbian (complete course)) 🛛 🖾 English ((complete course)	(complete course)			
□Serbian with English mentoring □ Serbian with other mentoring						
ASSESSMENT METHODS AND CRITERIA						
Pre exam duties	Points	Final exam	points			
Activity during lectures	5	Written examination	20			
Practical teaching	5	Oral examination	50			
Teaching colloquia	20	OVERALL SUM	100			
*Final examination mark is formed in accordance with the Institutional documents						