

## UNIVERSITY OF NIŠ

Course Unit Descriptor		Faculty	Faculty of M	echanical Engineering		
GENERAL INFORMATION			_1			
Study Program	Mechanical Engineering					
Study Module (if applicable)	-					
Course Title	Elements of oil hydraulics and pneumatics					
Level of Study	Bachelor Doctoral					
Type of Course	□ Obligatory					
Semester	🛛 Autumn 🗆 Spring					
Year of Study	IV					
Number of ECTS Allocated	8	8				
Name of Lecturer/Lecturers	Saša Milanović					
Teaching Mode	⊠ Lectures	🗆 Grou	p tutorials	Individual tutorials		
	□ Laborato		ct work	□ Seminar		
	Distance	learning 🗌 Blen	ded learning	□ Other		
Purpose and Overview (max. 5 set	ntences)					
The aim of the course is to introduce all students to basic elements in the field of hydraulics and pneumatics. The course i targeting both the theoretical and practical aspects of the elements, their construction, purpose and practical use.						
Syllabus (brief outline and summary of topics, max. 10 sentences)						
hydraulic systems. Hydraulic oils a energy. 4) Displacement pumps ar Hydraulic cylinders. Hydraulic accu 6) Additional elements: fuel, filter hydraulics. 8) Sealing of stationary	nd fluids. The nd motors. Pis imulators. 5) ( rs, piping, wiri v elements. Se ms compared	properties of hydrau iton pumps and moti Control and regulatic ng components, dev valing of moving surf I to others. 10) Air as	lic oils. 3)The ors. Vane pum on. Control valv ices for cooling aces. 9) Pneun the working fl	natic elements. Advantages and luid. Preparation of compressed air. The		
Language of Instruction						
Serbian (complete course)   English (complete course)  Other (complete course)  (complete course)						
Serbian with English mentoring						
Assessment Methods and Criteria						
Pre exam Duties	Point	s Final Exam	Points			

Activity During Lectures	10	Written Examination	o* (45)			
Practical Teaching	10	Oral Examination	35			
Three midterm exams	45	Overall Sum	100			
* Refers to students who have already gained points by completing pre-exam requirements						