



UNIVERSITY OF NIŠ

Course Unit Descriptor

Faculty

Faculty of Mechanical Engineering

GENERAL INFORMATION

Study Program	Engineering Management		
Study Module (if applicable)	-		
Course Title	Macro-Economy		
Level of Study	<input checked="" type="checkbox"/> Bachelor	<input type="checkbox"/> Master's	<input type="checkbox"/> Doctoral
Type of Course	<input checked="" type="checkbox"/> Obligatory	<input type="checkbox"/> Elective	
Semester	<input checked="" type="checkbox"/> Autumn	<input type="checkbox"/> Spring	
Year of Study	I		
Number of ECTS Allocated	7		
Name of Lecturer/Lecturers	Vidoje S. Stefanović		
Teaching Mode	<input checked="" type="checkbox"/> Lectures	<input type="checkbox"/> Group tutorials	<input type="checkbox"/> Individual tutorials
	<input checked="" type="checkbox"/> Laboratory work	<input checked="" type="checkbox"/> Project work	<input checked="" type="checkbox"/> Seminar
	<input type="checkbox"/> Distance learning	<input type="checkbox"/> Blended learning	<input type="checkbox"/> Other

Purpose and Overview (max. 5 sentences)

Help students to become effective managers in today's globally competitive environment. Since the largest number of students to become managers in manufacturing organizations goal is to get acquainted milieu in which economic activity takes place at the state level and surrounded passions. Knowledge of basic economic aggregates (gross national income - the product, national income, economic development, employment, inflation, foreign trade effects of the crisis and so on.) Helps engineers navigate the complicated economic flows, especially if they have their own business. Students become competent to work on improving processes and increasing the efficiency and effectiveness of the company as a system. Their decision will be based on a better knowledge of economic trends, and therefore the performance of each manager will be at a higher level, and their survival in the market managers far more certain.

Syllabus (brief outline and summary of topics, max. 10 sentences)

1) Macroeconomics as a scientific and educational discipline, 2) Economic development and business cycles, 3) The theory of economic crisis, 4) Scientific - technological change, 5) Demographic transition, 6) Inflation, 7) Foreign trade activity, 8) Economic policy and economic system, 9) The world economy.

Language of Instruction

- Serbian (complete course) English (complete course) Other _____ (complete course)
- Serbian with English mentoring Serbian with other mentoring _____

Assessment Methods and Criteria

Pre exam Duties	Points	Final Exam	Points
Activity During Lectures	5	Written Examination	20
Practical Teaching	5	Oral Examination	Max. 30 (depending on Teaching Colloquia)
Teaching Colloquia	40	Overall Sum	100

***Final examination mark is formed in accordance with the Institutional documents**